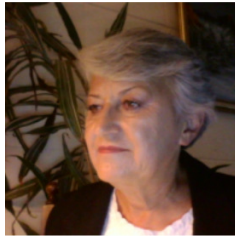


Professional Disclosure Statement



Veronika Basa

MA. Prelim. (Ling.), BA., Dip. Ed., Dip. Counselling.,
Cert. IV of C. Supervision, Equivalence ([69795](#)) Grad Dip of C Supervision,
Cert. IV in TAA,
MANZMHA, MISOCCS, MINDTC, MVIT

Veronika is an experienced professional Educator, Counsellor, Counselling Supervisor, Course Designer, Developer and Course Author, Trainer and Assessor, Facilitator and Speaker.

Qualifications

She has Masters Preliminary in Linguistics and Bachelors of Arts Degree (double majors: Mathematics and Linguistics), La Trobe University Melbourne; Diploma in Education (methods: Mathematics and TESL), Monash University Melbourne; Diploma of Counselling, The Australian Institute of Professional Counsellors; Certificate IV in Counselling Supervision, Results Training Australia (RTA) and Basa Education and Counselling Services (BECS) and Certificate IV in TAA, Results Training Australia, Equivalence in the ([69795](#)) Graduate Diploma of Counselling Supervision. She also participated in a VET Course Design and Development Program at Victoria University Melbourne.

Professional Associations

- Australian and New Zealand Mental Health Association (2012 – Current)
- International Society of Counselling and Clinical Supervisors (2012 – Current)
- International Network of Democratic Therapeutic Communities (INDTC) (2012 – Current)
- Victorian Institute of Teachers (... - Current)
- Australian Counselling Association (ACA) (2001 – Mid 2013)
- Society of Counselling and Psychotherapy Educators (SCAPE), an active member association of Psychotherapy and Counselling Federation of Australia (PACFA): SCAPE Treasurer and delegate to PACFA Council meetings (2009 – Mid 2013)
- Federation of Victorian Counsellors (FVC): Vice President and the Convener of the Education and Research Committee (2004 - 2007)

Educator/ Trainer at:

- Government and Non-government Organizations: DEST (currently DEEWR) – Indigenous Unit, at Monash University of Melbourne, Curtin University of Perth, Chisholm TAFE Institute; and State Secondary Colleges (...up to 2010).



Basa Education & Counselling Services ABN 80 098 797 105

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Web: www.becsonline.com.au

- Founder of:
 - Basa Education and Counselling Services Pty Ltd., (BECS), her Organization www.becsonline.com.au (2001)
 - International Society of Counselling and Clinical Supervisors (2012)
- Course Designer, Developer and Course Author of:
 - The first Nationally Recognized Accredited course in counselling supervision in Australia, the (69828) Certificate IV in Counselling Supervision in consultation with one of the peak counselling industry bodies and their respective members. The delivery of this course was offered in partnership with Results Training Australia, a Registered Training Organization (RTO # 60098), (2007).
 - The (69795) Graduate Diploma of Counselling Supervision - AQF Level 8 (a successful upgrade from the (69828) Certificate IV in Counselling Supervision) in consultation with one of the peak counselling industry bodies and course review by the graduates and students of the (69828) Certificate IV in Counselling Supervision (members from ACA, FVC, PACFA, CAPAV, APS, and PCA Tasmania) (2010). Currently the (69795) Graduate Diploma of Counselling Supervision is being delivered in partnership with [TLC Training Solutions P/L](#), a Registered Training Organization (RTO #31970).

Counsellor

- Counsellor in Private Practice – (2000 - current)
In her private practice, Veronika takes an eclectic approach to counselling using CBT, REBT, Solution Focused Therapy, Narrative Therapy, and Gestalt Therapy.

She offers counselling in the fields of:

- Relationship (family, child/children, work, friends and/or peers, partners,)
 - Stress and Stress Management (family, work, studies, etc.)
 - Grief and Loss
 - Men's Issues
 - Anger Management and Behaviour Change
 - Communication (verbal and non-verbal)
 - Assertiveness and Problem Solving
 - Managing/Dealing with Difficult People
 - Case Management (e.g. addictions such as drugs, alcohol, gambling; depression, etc.)
- Volunteer Counsellor at Chelsea Information and Support Services, Chelsea - City of Kingston, (2000-2005).

Veronika facilitated: individual and group counselling in general and specific counselling issues, including behaviour change within the community settings of Chelsea Information and Support Services, Chelsea - City of Kingston.



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During this time, she had successfully designed an educational behaviour change program titled 'Anger, Aggression, and Behaviour'. The program was successfully implemented in partnership with Chelsea Information and Support Services and City of Kingston, supported by Chelsea Police, and sponsored by Chelsea Rotary Club.

Counselling Supervisor

Her Education, Training and Experiences in Counselling Supervision include:

- Supervision as a counsellor;
- Supervision as a supervisor
- Formal training and qualification in the (69828) Certificate IV in Counselling Supervision and Equivalence in the (69795) Graduate Diploma of Counselling Supervision
- Supervision of novices, qualified counsellors and groups
- Peer group supervision at (FVC) at their regular monthly meetings, as well as successfully implementing, facilitating and supervising the piloting of the 'Triad Supervision Model';
- 6- years research in supervision for the purposes of designing and developing the nationally accredited course (69828) Certificate IV in Counselling Supervision, and an extra 2- years for the (69795) Graduate Diploma of Counselling Supervision, as well as writing up resource materials for each course;
- Facilitating workshops in counselling supervision
- Supervision presentations at conferences at national and state levels.

Veronika's Experiences as a Counselling Supervisor are in individual supervision of practicing school counsellors, experienced practicing counsellors working in their own private practice, as well as live counselling supervision to student counsellors in their work-field experiences. In addition, she has also experiences facilitating group supervision.

She approaches supervision from an eclectic and collaborative framework. In supervision she gives particular attention in general areas of the supervisee's professional behaviors, counselling skills, developmental level, supervisee's reflective space, personal awareness, client/case conceptualization, and the way the supervisee uses supervision time.

Veronika uses a number of different models of supervision; these include developmental models, the Seven Foci Model of Hawkins and Shohet, IPR, Inskip and Proctor, and others. She assumes different supervisory roles depending on the supervision interventions and models; some assumed roles are that of a couch and/or mentor, consultant, counsellor, co-therapist, and evaluator. In group supervision interventions, additionally to the supervisor role, she also assumes the roles of a group manager and facilitator.

In her supervision process she uses audio and videotapes, live observation, and case report. She gives particular focus on supervisee's reflective space and the supervisee's awareness of his/her own thoughts and feelings that occur with respect to the counseling relationship and process. An important aspect of her work is to identify and facilitate this awareness to her supervisees, as well as referring if the supervisee's motivation behind those interventions needs further explorations and/ or consultation.



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Veronika addresses evaluation as a fundamental component of counselling supervision – an ongoing process for the purposes of caring for the client, supervisee, self and Organization. She introduces the evaluation criteria during the induction session of the supervisory relationship; this serves as training objectives, and is used throughout the process as a basis for ongoing feedback. She also gives periodic attention (on 6-monthly bases) to written feedback during the reviews of a supervision contract; supervisees are also encouraged to provide their own self-evaluation as well to evaluate Veronika and the supervision process.

Veronika is aware of her responsibilities as a counselling supervisor towards her supervisee and the clients in the supervisee's care. Confidentiality and/or privileged communication in her counselling supervision are generally limited to when harm to self/others is clear and imminent, when she suspects abuse, or if she is required to testify as a result of a court order.

Within her field experience setting for student counsellors, if she has the required evidence that the supervisee is impaired or unable to provide counseling services competently, she does not withhold confidentiality; Veronika informs the student counsellor's supervisor from the academic setting the student counsellor is enrolled with.

With interns and/or experienced counsellor, if she has the required evidence that the supervisee is impaired or unable to provide counseling services competently, again she does not withhold confidentiality; Veronika informs the supervisee's Organization, counselling association and insurance company – both supervisee's and her own.

Veronika has liability insurance with OAMPS, and encourages her supervisees as well to have their own.

Veronika values the importance of maintaining and enhancing professional skills; she, periodically, participates in ongoing professional development in having supervision herself and/or in supervision courses/seminars. Veronika informs her supervisees to the purpose of her own supervision and asks for their consent that their actions may be discussed with the supervisor.

Veronika provides her supervisees with her office address, email address, and office, mobile, and home phone numbers. Supervisees are encouraged to call her at any time (within reason) if an emergency occurs after hours. She also provides her supervisees with the name and contact information of her own supervisor when she is unavailable to them.

Veronika follows the Code of Ethics of the Australian and New Zealand Mental Health Association (ANZMHA), the International Society of Counselling and Clinical Supervisors (ISOCCS), the Victorian Institute of Teachers (VIT), and the Code of Practice of her own Organization Basa Education & Counselling Services (BECS) - a copy of which is available to all at www.becsonline.com.au.

June 2013



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